

AUG 19 2025

Jennifer Cameron-Turley, Provincial Advocacy Manager, Saskatchewan
Speech-Language and Audiology Canada
jennifer@sac-oac.ca

Dear Jennifer Cameron-Turley:

Thank you for your correspondence following our meeting to discuss the important role that speech-language pathologists and audiologists play in supporting literacy in Saskatchewan schools. The Government of Saskatchewan values the education and well-being of every child in the province.

While government provides funding to school divisions for the provision of programs, supports and services, boards of education have the responsibility to make staffing, programming, and resource decisions for their division. As funding is unconditional, boards determine the division's service delivery model and corresponding staffing complement to best support their student population.

The Ministry of Education is working with education partners to implement a variety of actions to improve early literacy rates in Kindergarten to Grade 3, as early literacy is a priority of our government. In the 2025-26 school year, a provincially approved reading screener will be implemented in every publicly funded school to help teachers identify students who may require additional supports in learning to read. The ministry will also work with the sector to develop resources to help build teacher expertise in reading instruction. The implementation of a reading screener and the resources to support teachers are aligned with a structured approach to literacy instruction, which is also reflected in the renewed draft Kindergarten and Grades 1 to 3 English language arts curricula that will be available for teachers this fall.

A key action to improve reading levels in primary grades is to renew Kindergarten curriculum and Grades 1 to 3 English language arts curricula. The renewed curricula will include more specific grade-level literacy expectations and will align with research in literacy development and emphasize structured literacy. The ministry plans to consult with sector partners as part of the vetting process and speech language pathologists will be among those invited to critically examine the renewed draft curricula.

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If you have further questions, I encourage you to reach out to Kevin Tonita, Director, Student Achievement and Supports at kevin.tonita@gov.sk.ca or (306) 787-1097.

Our government wants each student in our province to receive the support needed to experience success in the classroom. Thank you for taking the time to write.

Sincerely,

Jennifer - Thanks for sharing this additional info.



Everett Hindley
Minister of Education

cc: Kevin Tonita, Director, Student Achievement and Supports