

LRSD Structured Literacy Scope & Sequence

The development of foundational language and literacy skills for Grade 3 to Grade 6

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LRSD.NET

Thriving Learners ∞ Flourishing Communities

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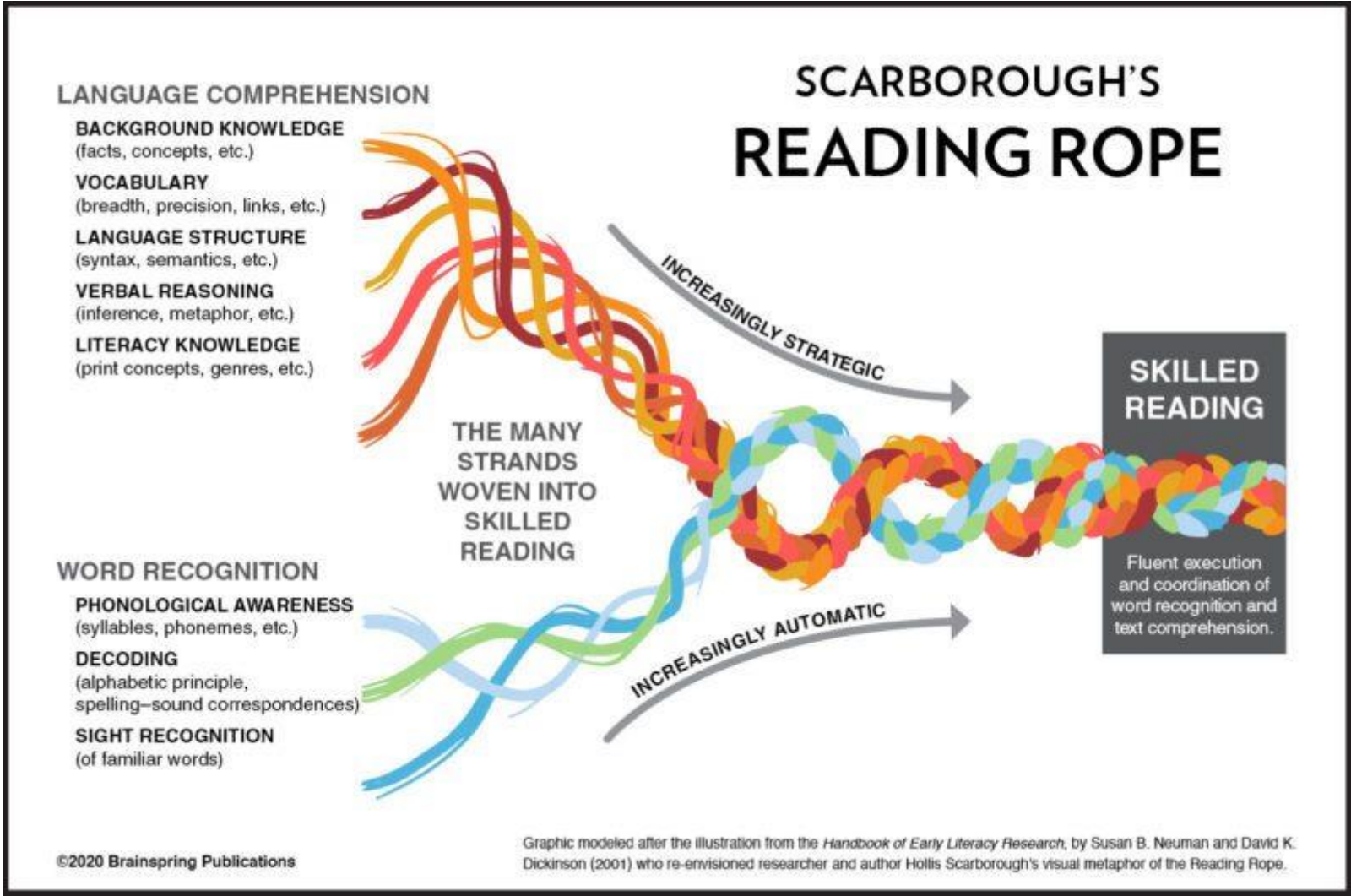
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Purpose

This document was created to guide the teaching of skills related to word recognition word recognition, vocabulary and comprehension in Grades 3-6 in the English program. The information presented in this document is based around the ideas of Scarborough's Reading Rope Model. The tables found in this document are separated into sections by level. The tables guide instruction of skills related to the word recognition, vocabulary and comprehension portions of Scarborough's Reading Rope Model.

Research tells us that language skills related to reading and writing are interconnected and interdependent. It is essential that teachers integrate the systematic and explicit teaching of language skills. Language skills should be practiced orally, in writing, and in reading on an ongoing basis to strengthen connections in the learner's brain.



Assessment

Assessment in reading involves various tools and approaches aimed at understanding and supporting students' literacy development. Here's an explanation of how global screeners, placement assessments, and progress monitoring work within the context of reading:

Global Screeners for Reading: What students and systems are at risk?

Global screeners are initial assessments administered to all students within a grade level or age group to identify those who may require additional support or intervention in literacy skills. These assessments measure aspects of literacy such as letter naming, word reading, and oral reading fluency. Global screeners such as the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) offer reliable and valid results. Typically, screeners are done three times per school year; at the beginning, middle and end. The results of global screeners provide educators with a baseline understanding of students' overall literacy abilities and help identify learners who may need targeted interventions or differentiated instruction.

Placement Assessments for Reading: Where do I start my instruction?

Placement assessments in reading are more focused and specific than global screeners. They are designed to pinpoint individual students' strengths and weaknesses within specific reading components. For example, the Words Their Way Spelling Inventory assesses students' knowledge of phonics. These assessments often include informal observations, running records, diagnostic reading tests, or structured interviews to gather detailed information about a student's reading abilities. Placement assessments help educators identify the root causes of reading difficulties and inform targeted instructional strategies and interventions tailored to each student's needs.

Progress Monitoring for Reading: Do I need to change my instruction?

Progress monitoring in reading involves regularly assessing students' reading skills and growth over time. It allows educators to track individual progress, evaluate the effectiveness of instructional interventions, and make data-driven decisions to support ongoing literacy development. Progress monitoring assessments in reading can include regular assessments of fluency, comprehension checks after reading passages, vocabulary quizzes, or informal reading conferences where students demonstrate their reading strategies and comprehension. By monitoring progress, educators can adjust instruction, provide additional support, or challenge students appropriately based on their evolving reading abilities.

Importance of Assessment Cycle in Reading: The assessment cycle in reading—comprising global screeners, placement assessments, and progress monitoring—plays a critical role in promoting literacy growth and identifying and addressing reading difficulties early. Global screeners initiate the process by identifying students who may need further assessment or intervention in reading. Placement assessments then provide detailed insights into specific areas of strength and weakness, guiding personalized instructional plans. Progress monitoring ensures that instructional strategies are effective by continually assessing students' reading development and adjusting interventions as needed to support their ongoing progress.

In summary, assessment in reading encompasses a comprehensive approach that includes global screeners for initial identification, placement assessments for detailed analysis of reading skills, and progress monitoring to track and support students' literacy growth over time. By utilizing these assessment tools effectively, educators can tailor instruction, provide targeted interventions, and foster improved reading outcomes for all students.

(ChatGPT, personal communication, June 14, 2024)

Click on this [link](#) to access the LRSD Literacy Interventions interactive document for information and resources related to Tier 1, Tier 2 & Tier 3 instruction, assessment and interventions.

Suggested Weekly Plan for Teaching a New Morphology Skill

DAY 1	DAY 2	DAY 3
Morphology Review of Concepts Already Taught (Ex. Whole-class Game)	Morphology Review of Concepts Already Taught (Ex. Whole-class Game)	Morphology Review of Concepts Already Taught (Ex. Whole-class Game)
Introduce New Concept	Review New Concept	Review New Concept
Structured Word Inquiry of New Affix or Root	<i>Morphology Sentences</i> (From <i>The Literacy Nest Bundle</i> on TpT)	<i>Morphology Blocks Activity</i> (From <i>The Literacy Nest</i> on TpT)
Connected Text #1- Highlight skill, read independently then read together (From <i>Morphology Passages</i> from <i>The Literacy Nest</i> on TpT)	Connected Text #2 - Highlight skill, read independently then read with a partner (From <i>Reading Passages</i> from <i>Jennifer Findley</i> on TpT)	Connected Text Review - Re-read both texts independently

* What is Structured Word Inquiry? Check out the work of Peter Bowers: https://wordworkskingston.com/WordWorks/Structured_Word_Inquiry.html

Grade 3 - Grade 6 Phonics and Morphology Scope & Sequence At-a-Glance

Affixes - suffixes and prefixes - Grade 3

1. un
2. pre, re
3. dis
4. -sion, -tion
5. -ture
6. verb + -er, -or, -ist = noun
7. -ish
8. -y
9. -ness
10. -ment
11. -able, -ible
12. uni-, bi-, tri-

Low frequency spellings - Grade 3

13. -ar, -or /er/
14. air, are, ear /air/
15. ear /ear/
16. alternate long A /ā/: ei, ey, eigh, aigh, ea
17. alternate Long U : ew, eu, ue /yū/ ou /ū/
18. ough /aw/, /ō/
19. signal Vowels (c /s/, g /j/)
20. ch /sh/ & /k/
21. gn /n/, gh /g/
22. silent t

Prefixes and Suffixes - Grade 3

23. mis-
24. non-
25. in-
26. mid-
27. over-
28. under-
29. -ous
30. -y
31. -en

Prefixes and Suffixes - Grade 4

32. in- (im-, ir-, il)
33. dis-
34. de-
35. anti-
36. ex-
37. en-/em-

38. inter-
39. trans-
40. super-
41. sub-
42. post-
43. multi-
44. contra-
45. semi-
46. fore-
47. con-
48. mal-
49. hyper-
50. hypo-
51. extra-
52. ultra-
53. mega-
54. micro-
55. macro-

Advanced Prefixes and Suffixes - Grade 5

56. a-
57. ab-
58. ad-
59. ante-
60. ob-
61. pro-
62. per-
63. intra-
64. intro-
65. para-
66. -ize
67. -fy/-ify
68. -ate
69. -ian
70. -ist
71. -ee
72. -eer
73. al/ial
74. -ic
75. -ty/-ity
76. -ive
77. -ship, -dom, -let, -age, -hood
78. -ance/-ence
79. -ant/-ent
80. -ure
81. -logy
82. -ologist
83. -ary/iry/-ory

Latin Roots (Level 1) - Grade 6

84. act
85. aqua
86. aud
87. dict
88. form
89. port
90. rupt
91. scrib/script
92. spec/spect
93. struct
94. tract
95. vid/vis

Latin Roots (Level 2) - Grade 6

96. cent
97. cept
98. cred
99. duce/duct
100. fin
101. flex/flect
102. fract/frag
103. ject
104. loc
105. migr
106. miss/mit
107. mot/mob/mov
108. ped
109. sect
110. sign
111. terr

Greek Roots (Level 1) - Grade 6

112. anim
113. astr/aster
114. auto
115. bio
116. geo
117. phon/phone
118. photo
119. scope
120. tele
121. graph/gram

Greek Roots (Level 2) - Grade 6

122. chron
123. hydr
124. kilo
125. log
126. meter
127. mono
128. poly
129. syn
130. therm

Latin Roots (Level 3) - Grade 6

131. annu
132. bene
133. cap
134. cide
135. cise/cide
136. circum
137. contra
138. dec
139. dent
140. equ
141. fact
142. fer
143. fig
144. flu
145. *gen
146. init
147. ist
148. jud
149. junct
150. leg
151. lev
152. man
153. max
154. medi
155. mem
156. min
157. nym
158. *opt
159. pen(se)
160. plie
161. pos
162. rupt

163. sci
164. sens/sent
165. stat
166. vac
167. vent
168. voc
169. volv

Greek Roots (Level 3) - Grade 6

170. arch
171. amphi
172. biblio
173. chron
174. cycl
175. cracy/crat
176. dyna
177. dys
178. *gener
179. gon
180. graph
181. grad/gress
182. hemi
183. hyper
184. mech
185. macro
186. micro
187. nym
188. *opt/opts
189. logy
190. para
191. path
192. phil
193. phobia
194. pod
195. psych
196. sphere
197. techno

Grade 3 - Previously Taught Concepts (prefixes, suffixes and low frequency spellings)

Sounds/Concept	Rule	Reading and writing Practice/high frequency/heart words	Decodable Texts & UFLI Lesson PPTs
Prefixes and Suffixes			
un- Grade 3 - mastered	The prefix UN- is pronounced /ŭn/. UN- means not or opposite.	Practice words: unable, unbroken, unclean, uncover, undo, unfinished, unhappy, unkind, unlike, unlock, unlucky, unpack, unreal, untidy, untie, untrue, unwell, unwind Heart words: truth, truly	UFLI Resources
pre-, re- Grade 3 - mastered	The letters PRE and RE only form prefixes when they come at the beginning of a word and change the meaning of the word. PRE-: The prefix PRE- is pronounced /prē/ with a long E. PRE- means before. RE-: The prefix RE- is pronounced /rē/ with a long E. RE- means again or back.	Practice words: pre-: precook, predate, predawn, preheat, premade, prepaid, prepay, preplan, preprint, presale, preset, preteen, preview, prewash re-: redo, refill, rejoin, relive, remix, remove, rename, repaint, repay, replay, reread, rerun, resell, reshape, retell, retie, return, rewind	UFLI Resources
dis- Grade 3 - mastered	The prefix DIS- is pronounced /dīs/ with a short I sound. DIS- means not or apart.	Practice words: disadvantage, disagree, disappoint, discomfort, disconnect, discount discredit, disgrace, dishonest, disinfect, dislike, dislocate, dislodge, disloyal, disorder, disown, displease, disqualify, disrespect, distaste	UFLI Resources
-sion, -tion Grade 3 - mastered	-SION and -TION are final stable syllables. -sion: -SION can be pronounced two ways. When -SION follows a vowel, it is usually pronounced /zhən/ like vision. When -SION follows a consonant letter, it is usually pronounced /shən/ like passion. -tion: -TION can be pronounced /shən/ and is sometimes pronounced /chən/ with TI making the /ch/ sound like question.	Practice words: -sion: collision, confusion, conversion, decision, dimension, diversion, division, erosion, exclusion, explosion, extension, illusion, inclusion, invasion, mission, obsession, occasion, passion, permission, provision, revision, session, submission, television, vision, version -tion: action, addition, audition, caution, correction, digestion, equation, eruption, fiction, fraction, friction, imagination, introduction, intuition, location, lotion, motion, nation, operation, option, portion, position, question, reaction, rotation, section, solution, station, subtraction, suggestion, vacation Heart words: enough, tough, rough	UFLI Resources
-ture Grade 3 - mastered	TURE is a final stable syllable. TURE is pronounced /cher/ with the T making the /ch/ sound.	Practice words: adventure, agriculture, capture, creature, culture, feature, fixture, fracture, furniture, future, juncture, literature, mixture, moisture, nature, pasture, picture, posture, puncture, rapture, rupture, sculpture, signature, stature, temperature, texture, venture, vulture	UFLI Resources
verb + -er, -or, -ist = noun Grade 3 - mastered	-er: When we add the suffix -ER to verbs, it makes the verb become a noun meaning one that does. Teach is a verb, adding -ER makes teacher. A teacher is a person who teaches. -or, -ist: -OR and -IST are also used to make verbs into nouns.	Practice words: -er: baker, binder, catcher, developer, divider, drummer, dryer, farmer, fighter, fryer, gardener, heater, helper, keeper, leader, painter, player, printer, reader, stapler, teacher, trainer, voter, watcher -or: auditor, calculator, collector, conductor, contractor, creator, director, editor, educator, generator, governor, inspector, instructor, inventor, investigator,	UFLI Resources

	-OR is pronounced /er/. It means "the one who" does the verb; ex.) visitor, editor -IST is pronounced /ɪst/. -ist is a comparative suffix meaning "a person who"; ex.) artist, tourist	projector, reflector, refrigerator, sailor, sculptor, tractor, translator, ventilator, visitor -ist: allergist, artist, balloonist, biologist, cartoonist, chemist, dentist, finalist, guitarist, meteorologist, novelist, orthodontist, pianist, scientist, tourist, vocalist	
-ish Grade 3 - mastered	The suffix -ISH means somewhat like or likely to. The -ISH morpheme taught in this lesson does not apply to verbs.	Practice words: bluish, boyish, brownish, childish, darkish, foolish, girlish, grayish, greenish, hottish, newish, oldish, pinkish, reddish, sluggish, sweetish	UFLI Resources
-y Grade 3 - mastered	The suffix -Y means full of or described as. When we use -Y as a suffix, it makes the long ē sound. We add -y to nouns and verbs to form adjectives. Final e rule: spike-spiky, scare-scary. Double consonant rule: sun-sunny.	Practice words: breezy, bumpy, chilly, classy, cloudy, curly, dusty, fizzy, grouchy, grumpy, healthy, icy, itchy, juicy, lucky, lumpy, messy, muddy, muggy, rainy, rocky, runny, sandy, shiny, speedy, spooky, sticky, stormy, sunny, sweaty, whiny, windy Nouns to form adjectives, adjectives to form adverbs: hairy, pushy, sunny, funny, cloudy, icy	UFLI Resources Morphology Blocks from The Literacy Nest: p.21 Word Connections Lesson 6 Morpheme Blocks from The Literacy Nest p. 14 Morphology Sentences Bundle: p. 21 Reading Passage from Jennifer Findley
-ness Grade 3 - mastered	-NESS is usually pronounced /nəss/ with the E making a schwa sound. -NESS means state of or the way something is. -NESS is usually added to adjectives to make them nouns.	Practice words: awfulness, awkwardness, bitterness, boldness, brightness, bumpiness, calmness, coldness, cuteness, darkness, greediness, grumpiness, happiness, kindness, laziness, lightness, loneliness, loudness, messiness, preparedness, quickness, redness, resourcefulness, responsiveness, rudeness, sadness, sickness, silliness, slowness, sweetness Words ending with Y = follow the y to i rule.	UFLI Resources Morphology Blocks from The Literacy Nest: p.22
-ment Grade 3 - mastered	-MENT is usually pronounced /mənt/ with the E making a schwa sound. -MENT means the result, state or act of. -MENT is usually added to verbs to make them nouns.	Practice words: accomplishment, adjustment, advertisement, agreement, amazement, arrangement, assessment, assignment, astonishment, attachment, commitment, development, disagreement, disappointment, discouragement, embarrassment, employment, encouragement, entertainment, establishment, government, investment, judgement, management, measurement, pavement, resentment, retirement, treatment, understatement	UFLI Resources Morphology Blocks from The Literacy Nest: p.23
-able, -ible Grade 3 - mastered	The suffixes -ABLE and -IBLE are both pronounced /əble/ with the A or I making a schwa sound. -ABLE and -IBLE mean able or can do.	Practice words: -able: bendable, breakable, comfortable, controllable, dependable, disposable, fixable, impressionable, lovable, questionable, recognizable, recyclable, teachable, unbreakable, uncomfortable, uncontrollable, understandable, unquestionable, unrecognizable, washable, workable -ible: accessible, collapsible, collectible, convertible, digestible, distractible, flexible, indestructible, reversible When adding -ABLE or -IBLE to a word that ends with a silent E, we drop the E before adding the suffix.	UFLI Resources Morphology Blocks from The Literacy Nest: p.24, 25
uni-, bi-, tri- Grade 3 - mastered	uni-: UNI- means one. The U in UNI- makes the long /yū/ sound and the I makes the schwa sound /ə/ like uniform. bi-: BI- means two. The I in BI- makes the long /ī/ sound, as in bisect. tri: TRI- means three. The I in TRI- usually makes the long /ī/ sound, as in triangle but sometimes makes the short [ɪ] sound, as in triple.	Practice words: uni-: unicorn, unicycle, uniform, unify, universal, universe bi-: biannual, bicentennial, bicycle, bilingual, bimonthly, binary, bisect, biweekly tri-: triangle, triangular, triangulate, triathlon, tricolor, tricycle, trifecta, trigraph, trilogy, trio, triple, triplet	UFLI Resources

Low Frequency Spellings			
-ar, -or /er/ Grade 3 - mastered	-ar /er/: AR usually spells /ar/, but AR can also spell /er/. AR spells /er/ at the end of two syllable words or can be found in other big words. -or /er/: OR usually spells /or/, but OR can also spell /er/ after W. OR also spells /er/ at the end of two syllable words.	Practice words: -ar /er/: beggar, burglar, cellar, collar, dollar, liar, lizard, nectar, polar, solar, standard, wizard -or /er/: actor, author, color, doctor, factor, flavor, harbor, horror, major, mirror, motor, rumor, sailor, sensor, tailor, tractor, tumor, tutor, vendor Heart word: whom	UFLI Resources
air, are, ear /air/ Grade 3 - mastered	/air/ can be spelled three different ways: AIR, ARE, EAR The sound /air/ is pronounced with a /ā/ long A sound and moves to the /r/ sound.	Practice words: air /air/: air, airplane, airway, airy, chair, éclair, fair, flair, hair, lair, pair, stair, unfair are /air/: bare, dare, fare, flare, glare, hare, share, silverware, stare ear /air/: bear, pear, swear, wear Heart word: whose	UFLI Resources
ear /ear/ Grade 3 - mastered	The most common sound for EAR is /ear/. EAR usually comes at the end of a word.	Practice words: ear /ear/: appear, beard, clear, clearly, disappear, dreary, ear, earplug, earring, fear, fearful, fearless, gear, hear, near, nearly, overhear, reappear, sear, searing, smear, spear, tear, teardrop, weary, year, yearbook, yearly Heart word: toward	UFLI Resources
Alternate Long A /ā/ (ei, ey, eigh, aigh, ea) Grade 3 - mastered	EI can spell /ā/. EI only comes in the middle of a word. EY can spell /ā/. EY only comes at the end of a word. EIGH can spell /ā/. EIGH can come in the middle of a word. AIGH can spell /ā/. AIGH only comes in the middle of a word. EA can spell /ā/. EA as /ā/ only comes in the middle of a word.	Practice words: ei /ā/: beige, rein, reindeer, unveil, veil, vein ey /ā/: convey, grey, hey, obey, prey, survey, they, whey eigh /ā/: eight, eighty, eighteen, freight, neighbor, sleigh, weigh, weight aigh /ā/: straight, straightaway, straighten, straightener, straightening, straighter, straightest, straightlaced ea /ā/: break, breaking, daybreak, great, greatest, steak High frequency word: eight Heart word: through	UFLI Resources
Alternate Long U ew, eu, ue /yū/ ou /ū/ Grade 3 - mastered	EW spells /yū/ at the end of a word. EU spells /yū/ at the beginning of a word. UE spells /yū/ at the end of a word. OU spells /ū/ sometimes like in the words soup and group.	Practice words: ew /yū/: askew, curfew, ewe, few, nephew, pew, pewter, phew, skew, spew eu /yū/: eucalyptus, eulogy, euphemism, euphoric, euphoric, feud ue /yū/: argue, barbecue, continue, cue, hue, queue, rescue, value, venue ou /ū/: group, soup Heart words: learn, earth, early	UFLI Resources
ough /aw/, /ō/ Grade 3 - mastered	Ough /aw/: OUGH can spell /aw/. When OUGH spells /aw/ it is usually followed by T. Ough /ō/: OUGH can spell /ō/. OUGH usually spells /ō/ at the end of a word.	Practice words: Ough /aw/: bought, brought, fought, ought, sought, thought, thoughtful, wrought Ough /ō/: although, borough, dough, doughnut, sourdough, thorough, though Heart words: buy, guy	UFLI Resources
Signal Vowels (c /s/, g /j/) Grade 3 - mastered	When followed by E, I and Y, C spells /s/ and G spells /j/ E, I and Y are called "signal vowels". They tell us that something will be different in a word. c /s/: When C is followed by A, O, or U it makes the /k/ sound. When C is followed by E, I, or Y it makes the /s/ sound.	Practice words: c /s/: acid, cell, cellar, census, cent, center, cinnamon, circle, circus, city, civil, cycle, emergency, excel, except, excite, fancy, icicle, lacy, pencil, percent, policy, practice, princess, process, rancid, recite, sentence, specific, spicy, stencil g /j/: agent, allergic, apologize, college, danger, digital, eligible, emergency, energy, engage, engine, fragile, gem, general, gentle, germ, giant, ginger, giraffe, gist, gym,	UFLI Resources

	g /j/: When <i>G</i> is followed by <i>A</i> , <i>O</i> , or <i>U</i> it makes the /g/ sound. When <i>G</i> is followed by <i>E</i> , <i>I</i> , or <i>Y</i> it makes the /j/ sound.	imagine, ingest, legible, logic, magic, manage, orange, origin, oxygen, stingy strategy, surgery, tragic, trilogy, urgent Heart words: guess, guest, guide	
ch /sh/ & /k/ Grade 3 - mastered	ch /sh/: <i>CH</i> can sometimes spell /sh/ as in chute. ch /k/: <i>CH</i> can sometimes spell /k/ as in chord.	Practice words: ch /sh/: brochure, cache, chalet, chandelier, chaperone, charade, chauffeur, chef, chevron, chic, Chicago, chiffon, chut, cliché, crochet, machine, mustache, niche, parachute, quiche ch /k/ : ache, anchor, archaic, arch, architect, archive, chamomile, chaos, character, charisma, chemical, chemistry, chlorine, chlorophyll, choir, choral, chrome, chronic, conch, echo, mechanic, orchestra, orchid, schema, scholar, technique, technology Heart word: touch	UFLI Resources
gn /n/ gh /g/ Grade 3 - mastered	<i>GN</i> spells /n/ at the beginning of a word. <i>GH</i> spells /g/ at the beginning of a word.	Practice words: gn /n/: gnarl, gnash, gnat, gnaw, gnocchi, gnome gh /g/: ghastly, ghee, ghost, ghoul Heart word: young	
silent t Grade 3 - mastered	<i>T</i> is sometimes silent in the middle of a two-syllable word with the letter patterns <i>STEN</i> and <i>STLE</i> .	Practice words: bustle, castle, fasten, glisten, hasten, listen, moisten, rustle, thistle, whistle, wrestle	

Grade 3 - Prefixes and Suffixes

Prefixes				
Skill	Rule/Definition	Practice Words	Reading Passages	Resources
Prefixes				"What is Morphology?" video "What is an Affix" - video Morphology Blocks (Activities) Bundle Morphology Sentences Bundle
mis- Grade 3 - mastered	wrongly	mislead, misbehave	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest p.58	Morpheme Magic p 72-73 Word Connections Lesson 11 Morpheme Blocks from The Literacy Nest p. 58
non- Grade 3 - mastered	not	nonliving, nonfiction, nondairy	Reading Passage from Jennifer Findley	Morpheme Magic .66-67 Word Connections Lesson 5, 7 Morpheme Blocks from The Literacy Nest p. 54
in- Grade 3 - mastered	(focusing on the "not" meaning)	inside, implant	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 56	Morpheme Magic P.68-69 Morpheme Blocks from The Literacy Nest p. 56 Morphology Sentences Bundle: p. 58
mid- Grade 3 - mastered	middle	midday, midway	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 66	Morpheme Magic P 88-89 Morpheme Blocks from The Literacy Nest p. 66 Morphology Sentences Bundle: p. 66
over- Grade 3 - mastered	over, too much	overflow, outgrow	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p. 57	Morpheme Magic P 70-71 Morpheme Blocks from The Literacy Nest p. 57 Morphology Sentences Bundle: p. 57
under- Grade 3 - mastered	under, too little	underwhelmed, underestimate	Reading Passage from Jennifer Findley	
Suffixes				
Skill	Rule/Definition	Practice Words	Reading Passages	Resources
-ous Grade 3 - mastered	Having qualities of full of Teach add -ous to nouns to make adjectives: danger-dangerous, mountain-mountainous. Teach drop the e rule; fame-famous. Teach change the y to l rule: vary-various. Teach add -ours to a word that ends with 'our', 'our' becomes 'or', then add -ous: humour-humorous.	Nouns to form adjectives: poisonous, dangerous, various	Reading Passage from Jennifer Findley	Morphology Activities Bundle Word Connections Lesson 14 Morpheme Blocks from The Literacy Nest p. 29 Morphology Sentences Bundle: p. 29
-en Grade 3 - mastered	To become or cause to be, made of Teach adding -en to nouns to form adjectives: ash-ashen, wood-wooden.	Nouns to form adjectives, adjectives to form verb: golden, wooden, brighten, darken.	Reading Passage from Jennifer Findley	Word Connections Lesson 17, 19 Morpheme Blocks from The Literacy Nest p.36

Grade 4 - Prefixes

PREFIXES (More advanced)				
Skill	Rule/Definition	Practice Words	Reading Passages	Resources
in- assimilations of in- (im-, ir-, il) Grade 4 - mastered	(review "not" and introduce additional meanings: "into, within") and assimilations. Incomplete teach il: before words starting with l: it-logic/illogical. Teach im-before words starting with p, b, and m: im-perfect/imperfect, im-balance/imbalance, im-mobile/immobile. Teach ir-before words starting with r: ir-regular/irregular.	incomplete, illogical, imperfect, imbalance, immobile, irregular.	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 56	Morphology Activities Bundle Morpheme Magic page 62-63 Word Connections Lesson 5, 7 Morpheme Blocks from The Literacy Nest p.56 Morphology Sentences Bundle: p. 56
dis- Grade 4 - mastered	(review "not; opposite of" and introduce additional meanings: "apart; away")	disagree, dissatisfy.	Reading Passage from Jennifer Findley	Morpheme Magic P 64-65
de- Grade 4 - mastered	opposite	declutter, demerit	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 63	Morpheme Magic P 82-83 Morphology Sentences Bundle: p. 63 Morpheme Blocks from The Literacy Nest p. 63
anti- Grade 4 - mastered	against	anticlimax, antisocial	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest. P 65	Morpheme Magic P 86-87 Word Connections Lesson 29, 32 Morphology Sentences Bundle: p. 65 Morpheme Blocks from the Literacy Nest p.65
ex- (assimilated prefixes, ex-, e-) Grade 4 - mastered	out of	exhale, export	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest p 69	Morpheme Magic P 94-95 Morphology Sentences Bundle: p. 69 Morpheme Blocks from The Literacy Nest p.69
en-/em- Grade 4 - mastered	cause to	enrage, embed	Reading Passage from Jennifer Findley	Word Connections Leson 17, 19, 21, 23 Morpheme Blocks from The Literacy Nest
inter- Grade 4 - mastered		interact, interfere, internet, international	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 61	Morpheme Magic P 78-79 Word Connections Leson 21, 23 Morphology Sentences Bundle: p. 61 Morpheme Blocks from The Literacy Nest p. 61
trans- Grade 4 - mastered	across	transform, transport	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 64	Morpheme Magic P 84-85 Word Connections Leson 25, 27 Morphology Sentences Bundle: p. 64 Morpheme Blocks from The Literacy Nest p. 64
super- Grade 4 - mastered	above, beyond	superstar, supercharged	Reading Passage from Jennifer Findley	Word Connections Lesson 21
sub- Grade 4 - mastered	under	subheading, submarine	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 59	Morpheme Magic P 74-75 Morphology Sentences Bundle: p. 59
post-	after	post-war, postgraduate	Reading Passage from Jennifer Findley	

Grade 4 - mastered				
multi- Grade 4 - mastered	many	multivitamin, multiplication, multimillionaire		
contra- Grade 4 - mastered	in opposition or contrast to	contrary, contrasting	Reading Passage from Jennifer Findley	
semi- Grade 4 - mastered	half, partly, no full	semicircle, semi-final		
fore- Grade 4 - mastered	before, in front of	forerunner, foreground.	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 62	Morpheme Magic P 80-81 Morphology Sentences Bundle: p. 62
con- Grade 4 - mastered (and assimilations col-, cor-, com-, and co-) Grade 4 - mastered	All mean "with" or "together", with, jointly. com-becomes col-and cor-before l and r: col-lateral/collateral, cor-relate/correlate. Teach co-before h and most vowels: co-habit/cohabit, co-operate/cooperate, co-author/co-author. Teach con-before consonants other than b, p, and m: con-form/conform.	combine, compile com-becomes col-and cor-before l and r: col-lateral/collateral, cor-relate/correlate. Teach co-before h and most vowels: co-habit/cohabit, co-operate/cooperate, co-author/co-author. Teach con-before consonants other than b, p, and m: con-form/conform.	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 67	Morpheme Magic P 90-91 Morphology Sentences Bundle: p. 67
mal- Grade 4 - mastered	bad, wrongly	malpractice, malfunction.		
hyper- Grade 4 - mastered	above, beyond, super, excessively, excessive.	hypermarket, hypersensitive, hyperspace, hypertext.		
hypo- Grade 4 - mastered	below; beneath	hypothermia, hypothetical		
extra- Grade 4 - mastered	outside	extraordinary, extrovert, extracurricular		
ultra- Grade 4 - mastered	on the far side of, or beyond	ultraviolet, ultrasound, ultralight		
mega- Grade 4 - mastered	large	megabyte, megaphone		
micro- Grade 4 - mastered	small	microscope, microphone		
macro- Grade 4 - mastered	large, long	macroscopic, macrobiotic		

Grade 5 - Prefixes and Suffixes

Advanced Prefixes				
Skill	Rule/Definition	Practice Words	Reading Passages	Resources
a- Grade 5 - mastered	not or without to, towards of	atheist, anemic aside, aback anew		Literacy Nest - Morpheme Blocks
ab- Grade 5 - mastered	away, from	abdicate, abstract		
ad- Grade 5 - mastered (assimilated prefixes ac-,af-,as-,al-,at-,and ap-) Grade 5 - mastered	"to/toward" Teach ac- before words starting with c: account/account. Teach af- before words/roots starting with f: Teach as- before words/roots starting with s: Teach al- in front of words/roots starting with l: Teach at- in front of words/roots starting with t: Origin Prefix Definition Example tend/attend. Teach ap- in front of words/roots starting with p:	adjoin, advantage af-front/ affront as-sign/ assign al-locate/allocate at tend/attend		Morpheme Magic P 92-93
ante- Grade 5 - mastered	before, preceding	antecedent	Reading Passage from Jennifer Findley	Morphology Sentences Bundle: p. 65
ob- Grade 5 - mastered	blocking, against, concealing	obstruct, offend, oppose		
pro- Grade 5 - mastered	Favouring, in support of acting for motion forwards or away before in time, place or order	pro-African proconsul propulsion prologue		Word Connections Lesson 31, 32
per- Grade 5 - mastered	thoroughly	perceive, perfect		Word Connections Lesson 31, 32
intra- Grade 5 - mastered	inside, within	intramural, intravenous		
intro- Grade 5 - mastered	inwardly, within,	introvert, introductory, introspection		
para- Grade 5 - mastered	Multiple Meanings: alongside of, beside, near, resembling, apart from, abnormal	paragon, paranoia, parody		
Advanced Suffixes				
Skill	Rule/Definition	Practice Words	Reading Passages	Resources
-ize Grade 5 - mastered	Cause to be or conform to or resemble	winterize, hospitalize, apologize	Reading Passage from Jennifer Findley	Morphology Activity Bundle from Jennifer Findley Morphology Sentences Bundle: p. 38

			Morphology Passages from The Literacy Nest.p 38	
-fy/-ify Grade 5 - mastered	To make, to become, to beautify	simplify, beautify, liquefy	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 41	Morphology Sentences Bundle: p. 41
-ate Grade 5 - mastered	"Possessing, having the appearance of characteristics" Teach adding -ate to nouns to form adjectives. Teach adding -ate to verbs to form nouns. Teach adding -ate to nouns and adjectives to form verbs.	fortune-fortunate condense-condensate hyphen-hyphenate	Morphology Passages from The Literacy Nest.p 47	Morphology Sentences Bundle: p. 47
-ian Grade 5 - mastered	"Belonging or relating to" Teach addins to nouns to form adjectives and nouns. Add to adjectives to form nouns.	christ-christian pediatric-pediatrician	Reading Passage from Jennifer Findley	
-ist Grade 5 - mastered	A person that performs, makes or produces, operates A person that specializes in... A person that follows a certain system of behaviour Attaches to verb nouns to form nouns and adjectives. Teach adding -ist to verbs and nouns and adjectives. Teach drop the e and change the y to I rule.	final - finalist cycle-cyclist geology-geologist	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 33	Morphology Sentences Bundle: p. 34
-ee Grade 5 - mastered	A person who is a recipient of an action or in a specified state. Attach to verbs and nouns to form nouns.	employ-employee train-trainee absent-absentee	Reading Passage from Jennifer Findley	
-eer Grade 5 - mastered	Indicating a person who is concerned with or who does something specified	auctioneer, engineer		
-al/-ial Grade 5 - mastered	Of the kind of, pertaining to, having the form or character of	natural, pastoral, seasonal	Reading Passage from Jennifer Findley	Word Connections Lesson 22, 23 (al)
-ic Grade 5 - mastered	Having characteristics of Add to nouns to make adjectives Teach adding -ic to make adjectives.	poet-poetic cube-cubic rhythm-rhythmic	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 34	Word Connections Lesson 26 Morphology Sentences Bundle: p. 35
-ty/-ity Grade 5 - mastered	Numerals denoting multiples of ten Denotes quality, state	twenty, thirty unity, beauty, poverty, casualty	Morphology Passages from The Literacy Nest.p 40 Morphology Sentences Bundle: p. 66	Word Connections Lesson 22, 23 (ty) Morphology Sentences Bundle: p. 41
-ive Grade 5 - mastered	Doing or tending to do something specified	exhaustive, explosive	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 27	
-ship, -dom, -let, -age, -hood Grade 5 - mastered	Condition, character, office, skill	friendship, clerk	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 56	
-ance/-ence Grade 5 - mastered	Action or process of doing something	avoidance, performance, acceptance	Reading Passage from Jennifer Findley	

			Morphology Passages from The Literacy Nest.p31	
-ant/-ent Grade 5 - mastered	A person or thing that does a specified thing	assistant, attendant		
-ure Grade 5 - mastered	Action, result, and instrument	pressure, legislature	Reading Passage from Jennifer Findley Morphology Passages from The Literacy Nest.p 30	
-logy Grade 5 - mastered	The study of something	psychology, sociology	Morphology Passages from The Literacy Nest.p 120	
-ologist Grade 5 - mastered	Someone who studies something	psychologist, sociologist		
-ary/-iry/-ory Grade 5 - mastered	Of, related to, belonging to	elementary, secretary, library hairy, fairy, dairy observatory, crematory	Morphology Passages from The Literacy Nest.p43 and .48	

Grade 6 - Latin Roots (Level 1)

Skill	Rule/Definition	Practice Words	Reading Passages	Resources
act Grade 6 - mastered	"move"	actor, active, action		Morphology Activity Bundle from Jennifer Findley:
aqua Grade 6 - mastered	"water"	aquatic, aquarium, aquaduct		
aud Grade 6 - mastered	"hear"	audio, audit, auditorium	Reading Passage from Jennifer Findley (Latin Roots)	
dict Grade 6 - mastered	"say"	dictate, predict, dictionary	Morphology Passages from The Literacy Nest.p 79	Morpheme Magic P 112-113
form Grade 6 - mastered	"shape"	information, conform, deformed	Reading Passage from Jennifer Findley (Latin Roots)	Morpheme Magic P 98-99
port Grade 6 - mastered	"carry"	import, export, portable, important	Reading Passage from Jennifer Findley (Latin Roots) Morphology Passages from The Literacy Nest.p 72	Morpheme Magic P 100-101
rupt Grade 6 - mastered	"break"	abrupt, corrupt, disrupt	Morphology Passages from The Literacy Nest.p.73	Morpheme Magic P 102-103
scrib/script Grade 6 - mastered	"write"	describe, prescribe prescription, manuscript	Morphology Passages from The Literacy Nest.p 76	Morpheme Magic P 106-107
spec/spect Grade 6 - mastered	"see"	inspect, speculate, perspective	Reading Passage from Jennifer Findley (Latin Roots) Morphology Passages from The Literacy Nest.p 77	Morpheme Magic P 108-109
struct Grade 6 - mastered	"build"	destruct, structure, construct	Reading Passage from Jennifer Findley (Latin Roots) Morphology Passages from The Literacy Nest.p 78	Morpheme Magic P 110-111
tract Grade 6 - mastered	"pull"	subtract, extract, attractive	Morphology Passages from The Literacy Nest.p 75	Morpheme Magic P 104-105
vid/vis Grade 6 - mastered	"see"	provide, revise, evidence	Reading Passage from Jennifer Findley (Latin Roots) Morphology Passages from The Literacy Nest.p 87	Morpheme Magic P 124-125

Grade 6 - Latin Roots (Level 2)

Skill	Rule/Definition	Practice Words	Reading Passages	Resources
cent Grade 6 - mastered	"hundred"	percent, century		Morphology Activity Bundle from Jennifer Findley:
cept Grade 6 - mastered	"take or seize"	accept, intercept	Morphology Passages from The Literacy Nest.p 88	Morpheme Magic P 126-127
cred Grade 6 - mastered	"believe"	credit, incredible	Morphology Passages from The Literacy Nest.p 83	
duce/duct Grade 6 - mastered	"lead"	educate, product, reduce	Morphology Passages from The Literacy Nest.p 84	Morpheme Magic P 118-119
fin Grade 6 - mastered	"end or boundary"	finish, fine, final		
flex/flect Grade 6 - mastered	"bend"	flexible, deflect	Morphology Passages from The Literacy Nest.p 80	
fract/frag Grade 6 - mastered	"break"	fracture, fragment		
ject Grade 6 - mastered	"throw"	reject, dejected	Morphology Passages from The Literacy Nest.p 74	
loc Grade 6 - mastered	"place"	locate, local		
migr Grade 6 - mastered	"move"	migration, immigrate		
miss/mit Grade 6 - mastered	"send"	mission, dismiss, submit		Morpheme Magic P 116-117
mot/mob/mov Grade 6 - mastered	"move"	demote, mobile, movement		
ped Grade 6 - mastered	"foot"	pedal, centipede	Morphology Passages from The Literacy Nest.p 98	
sect Grade 6 - mastered	"cut or divide"	dissect, intersection		
sign Grade 6 - mastered	"mark or seal"	signature, insignificant		
terr Grade 6 - mastered	"land or earth"	territory, terrain		

Grade 6 - Greek Roots (Level 1)

Skill	Rule/Definition	Practice Words	Reading Passages	Resources
anim Grade 6 - mastered	"life or soul"	animal, animate, unanimous		Morphology Activity Bundle from Jennifer Findley:
astr/aster Grade 6 - mastered	"star"	astronomy, disaster		
auto Grade 6 - mastered	"self"	autograph, automobile	Reading Passage from Jennifer Findley (Greek Forms)	
bio Grade 6 - mastered	"life"	biology, biography	Reading Passage from Jennifer Findley (Greek Forms)	
geo Grade 6 - mastered	"earth"	geography, geometric	Morphology Passages from The Literacy Nest.p 117	
phon/phone Grade 6 - mastered	"sound"	saxophone, telephone	Reading Passage from Jennifer Findley (Greek Forms) Morphology Passages from The Literacy Nest.p 122	
photo Grade 6 - mastered	"light"	photograph, photocopier	Morphology Passages from The Literacy Nest.p 123	Morpheme Magic P 136
scope Grade 6 - mastered	"see"	microscope, telescope	Morphology Passages from The Literacy Nest.p 124	
tele Grade 6 - mastered	"distance and far"	television, telegraph	Morphology Passages from The Literacy Nest.p 125	
graph/gram Grade 6 - mastered	"write"	photography, telegram	Morphology Passages from The Literacy Nest.p 119	Morpheme Magic P 136- 137

Grade 6 - Greek Roots (Level 2)

Skill	Rule/Definition	Practice Words	Reading Passages	Resources
chron Grade 6 - mastered	"time"	chronic, synchronize	Reading Passage from Jennifer Findley (Greek Forms) Morphology Passages from The Literacy Nest.p 116	Morphology Activity Bundle from Jennifer Findley
hydr Grade 6 - mastered	"water"	dehydration, carbohydrate	Reading Passage from Jennifer Findley (Greek Forms)	
kilo Grade 6 - mastered	"thousand"	kiloliter, kilowatt		
log Grade 6 - mastered	"word, study"	logo, dialogue	Reading Passage from Jennifer Findley (Latin Roots) Morphology Passages from The Literacy Nest.p 120	
meter Grade 6 - mastered	"measure"	thermometer, diameter	Morphology Passages from The Literacy Nest.p.121	
mono Grade 6 - mastered	"one"	monarchy, monopoly	Morphology Passages from The Literacy Nest.p 142	
poly Grade 6 - mastered	"many"	monopoly, polygon	Morphology Passages from The Literacy Nest.p 141	
syn Grade 6 - mastered	"together"	synonym, synthesis		
therm Grade 6 - mastered	"heat"	thermostat, hypothermia	Morphology Passages from The Literacy Nest.p. 126	

Grade 6 - Latin Roots (Level 3)

Skill	Rule/Definition	Practice Words	Reading Passages	Resources
annu Grade 6 - mastered	"year"	annual, centennial		Morphology Activity Bundle from Jennifer Findley:
bene Grade 6 - mastered	"good"	benefit, beneficial	Reading Passage from Jennifer Findley (Latin Roots)	
cap Grade 6 - mastered	"take"	capable, capacity		
cide Grade 6 - mastered	"kill"	herbicide, suicide	Morphology Passages from The Literacy Nest.p 112	
cise/cide Grade 6 - mastered	"cut"	exercise, decide		
circum Grade 6 - mastered	"around"	circumstance, circus	Reading Passage from Jennifer Findley (Latin Roots)	
contra Grade 6 - mastered	"against"	contrast, counterfeit		
dec Grade 6 - mastered	"ten"	decimal, decade	Morphology Passages from The Literacy Nest.p 149	
dent Grade 6 - mastered	"tooth"	dental, denture		
equ Grade 6 - mastered	"equal"	equal, adequate		
fact Grade 6 - mastered	"made"	artifact, satisfaction	Morphology Passages from The Literacy Nest.p 85	Morpheme Magic P 120-121
fer Grade 6 - mastered	"carry"	prefer, transfer	Morphology Passages from The Literacy Nest.p 82	Morpheme Magic P 114-115
fig Grade 6 - mastered	"shape/form"	figure, figment		
flu Grade 6 - mastered	"flow"	fluid, fluent		
*gen Grade 6 - mastered	"race; birth; born; produced"	general, gender	Morphology Passages from The Literacy Nest.p 111	
init Grade 6 - mastered	"beginning"	initial; initiate		
ist Grade 6 - mastered	"one/who"	optimist; racist		
jud	"judge"	judge, judgement		

Grade 6 - mastered				
junct Grade 6 - mastered	"join"	junction, joint		
leg Grade 6 - mastered	"law"	illegal, intellect		
lev Grade 6 - mastered	"light in weight"	lever, alleviate		
man Grade 6 - mastered	"hand"	manual, maneuver		
max Grade 6 - mastered	"max"	maximum, maximize		
medi Grade 6 - mastered	"middle"	median, immediate, medieval		
mem Grade 6 - mastered	"mind"	memory, remember		
min Grade 6 - mastered	"small"	minor, minimal		
nym Grade 6 - mastered	"word"	acronym, homonym		
*opt Grade 6 - mastered	"best"	adapt, inept		
pen(se) Grade 6 - mastered	"hang/hanging/weigh"	penal, repent	Morphology Passages from The Literacy Nest.p 93	
plie Grade 6 - mastered	"to fold"	complicate		
pos Grade 6 - mastered	"put/place"	expose, compose	Morphology Passages from The Literacy Nest.p 90	Morpheme Magic P 130-131
rupt Grade 6 - mastered	"burst"	abrupt, interrupt	Morphology Passages from The Literacy Nest.p 73	
sci Grade 6 - mastered	"to know"	science, conscience		
sens/sent Grade 6 - mastered	"feel"	sensory, sensitive		
stat Grade 6 - mastered	"remain/stand"	statue, status		Morpheme magic P 128-129
vac Grade 6 - mastered	"empty"	vacation, vacuum		
vent Grade 6 - mastered	"come"	adventure, invent		
voc Grade 6 - mastered	"voice"	evoke, provoke		
volv Grade 6 - mastered	"roll/turn around"	revolve, involve		

Grade 6 - Greek Roots (Level 3)

Skill	Rule/Definition	Practice Words	Reading Passages	Resources
arch Grade 6 - mastered	"chief"	monarchy, hierarchy	Morphology Passages from The Literacy Nest.p	Morphology Activity Bundle from Jennifer Findley:
amphi Grade 6 - mastered	"both/on two sides"	amphibian, amphitheater		
biblio Grade 6 - mastered	"book"	bible, bibliography		
chron Grade 6 - mastered	"time"	chronic, synchronized	Reading Passage from Jennifer Findley (Greek Roots) Morphology Passages from The Literacy Nest.p 116	
cycl Grade 6 - mastered	"circle"	bicycle, cyclical	Reading Passage from Jennifer Findley (Greek Roots)	
cracy/crat Grade 6 - mastered	"rule"	democracy, autocracy	Morphology Passages from The Literacy Nest.p 134	
dyna Grade 6 - mastered	"power"	dynamic, dynamite		
dys Grade 6 - mastered	"bad"	dysfunction		
*gener Grade 6 - mastered	"birth/race/beget"	progeny, gender	Morphology Passages from The Literacy Nest.p 82	
gon Grade 6 - mastered	"side/angle"	polygon, pentagon, trigonometry		
graph Grade 6 - mastered	"write/record"	paragraph, biography		Morpheme Magic 136--137
grad/gress Grade 6 - mastered	"step"	graduate, regress		
hemi Grade 6 - mastered	"one-half"	hemisphere		
hyper Grade 6 - mastered	"over/above"	hyperactive, hyperbole		
mech Grade 6 - mastered	"instrument/tool"	mechanic, machinery		
macro Grade 6 - mastered	"large"	macroscopic		
micro Grade 6 - mastered	"small"	microwave, microphone		
nym Grade 6 - mastered	"name"	acronym, homonym		
*opt/opts	"eye/sight/visual"	adopt, option		

Grade 6 - mastered				
logy Grade 6 - mastered	"study of"	biology, ecology	Reading Passage from Jennifer Findley (Greek Roots)	Morpheme Magic P 138-139
para Grade 6 - mastered	"beside/next to/to one side"	paragraph, parabola		
path Grade 6 - mastered	"feeling or disease"	sympathize, telepathy		
phil Grade 6 - mastered	"love"	philosophy, philodendron		
phobia Grade 6 - mastered	"fear"	arachnophobia, claustrophobia		
pod Grade 6 - mastered	"foot"	podium, podiatrist		
psych Grade 6 - mastered	"mind"	psychologist, psychiatry		
sphere Grade 6 - mastered	"ball"	atmosphere, biosphere		
techno Grade 6 - mastered	"science"	technology, technique		

Reporting Periods Correlation Chart

These tables are meant to guide instruction throughout the year and complement the contents of the report card. The skills outlined in the tables are not explicitly referenced in the provincial curriculum, however, they can be part of the evidence used to inform progress and reporting. The skills need to be explicitly and systematically taught.

Reporting Periods Correlation Chart for Phonics Skills Acquisition

Grade 3		
November	March	June
-ar, -or /er/ - air, are, ear /air/ - ear /ear/	- alternate long A: ei, ey, eigh, aigh, ea - alternate long U: ew, eu, ue, ou - ough - signal vowels (c/s/g/j)	- ch /sh/ & /k/ - gn /n/, gh /h/ - silent t

Reporting Periods Correlation Chart for Morphology Skills Acquisition

Grade 3		
November	March	June
- Prefixes: un-, pre-, re-, dis-, uni-, bi-, tri- - Suffixes: -sion, -tion, -ture	- Prefixes: mis-, non-, in-, mid-, over-, under- - Suffixes: verb + -er/-or/ -ist = noun, -ish, -y	Suffixes : -ness, -ment, -able, -ible, -en, -ous,

Grade 4		
November	March	June
- Prefixes: in-, dis-, de- - Prefixes : anti-, ex-, en-/em-	Prefixes: inter-, trans-, super-, sub-, post-, multi-	Prefixes: contra-, semi-, fore-, con-/col-/cor-/com-/co-, mal-, hyper-, hypo-, extra-, ultra-, mega-, micro-, macro-

Grade 5		
November	March	June
- Advanced Prefixes: a-, ab-, ad-/ac-/af-/as-/al-/at-/ap- - Advanced Suffixes: -ize, -fy/-ify, -ate	- Advanced Prefixes: ante-, ob-, pro- - Advanced Suffixes: -ian, -ist, -ee, -eer, -al/-ial, -ic, -ty/-ity, -ive	- Advanced Prefixes: per-, intra-, intro-, para- - Advanced Suffixes: -ship/-dom/-let/-age/-hood, -ance/-ence, -ant/-ent, -ure, -logy, -ologist, -ary/-iry/-ory

Grade 6		
November	March	June
- Latin Roots (Level 1): act, aqua, aud, dict, form, port, rupt, scrib/script, spec/spect, struct, tract, vid/vis - Latin Roots (Level 2): cent, cept, cred, duce/duct, fin, flex/flect, fract/frag, ject, loc, migr, miss/mit, mot/mob/mov, ped, sect, sign, terr	- Greek Roots (Level 1): anim, astr/aster, auto, bio, geo, phon/phone, photo, scope, tele, graph/gram - Greek Roots (Level 2): chron, hydr, kilo, log, meter, mono, poly, syn, therm	- Latin Roots (Level 3): annu, bene, cap, cide, cise/cide, circum, contra, dec, dent, equ, fact, fer, fig, flu, gen, init, ist, jud, junct, leg, lev, man, max, medi, mem, min, nym, opt, pen(se), plie, pos, rupt, sci, sens/sent, stat, vac, vent, voc, volv - Greek Roots (Level 3): arch, amphi, biblio, chron, cycl, cracy/crat, dyna, dys, gener, gon, graph, grad/gress, hemi, hyper, mech, macro, micro, nym, opt/opts, logy, para, path, phil, phobia, pod, psych, sphere, techno

Recommended Resources

Structured Literacy Grades K-2 (Phonics):	Centres/Games/Practice Activities:	Decodable Texts:	Structured Literacy Grades 3-6 (Morphology):
LRSD The Science of Reading and Structured Literacy Course The Top Ten Tools Course The Reading Rockets The Literacy Nest - Emily Gibbons Letterland UFLI Foundations Florida Center for Reading Research Learning at the Primary Pond The Measured Mom Institute for Multi-sensory Instruction The Syntax Project	Alphabet Spin and Cover Games CVC Fluency Practice CVC Words: Mixed Vowel Review Boom Cards CVC Blending Lines for Fluency Practice Blending Skills Practice/Centres Phoneme Blending Cards with Picture CVC Practice Activities (games and worksheets) Spin, Say, Write: Spelling Game Roll It and Read It Game Word Chains for Encoding Practice PA Onset and Rime Boom Cards Practice Sentence-Picture Matching Cards (excellent for MLLs)	Decodable Readers with Lesson Plans from Smart and Special Teaching CVC Words (The Measured Mom) Decodable Texts from Learning at the Primary Pond Passages with Comprehension Questions	Word Connections by J. Toste Morpheme Magic: Lessons to build morphological awareness for grades 4-12 by Deb Glaser Structured Word Inquiry - Peter Bowers The Literacy Nest - Emily Gibbons Teaching with Jennifer Findley WTW Fluency Passages for Syllables and Affixes and Derivational Relations Week-By-Week Phonics & Word Study - Activities for Intermediate Grades (Gr. 3-6) by Wiley Blevins Teaching Phonics & Word Study in the Intermediate Grades, 3rd Edition by Wiley Blevins Rewards Program - Intermediate The Morphology Project Lexia Core 5 (K-5) (MLL)

LRSD The Science of Reading and Structured Literacy Course

The course features five Modules (see below for the 5 modules) and each module includes:

- Videos: Each module has 3 videos including an "Introduction", followed by "What to Teach" and "How to Teach".
- PowerPoint Presentations: The information in the PowerPoint presentation is "the visual" (what you see) in each video. (You can "cut and paste" information from the PowerPoint, but not the videos!)
- Video Transcripts: The video transcripts share the narration that is shared in the videos (overlying the visual of the PowerPoints). Please note that there is one transcript document per module, that includes the text for all the videos in that module.

These resources can also be accessed in the LRSD Literacy Project folder on the LRSD portal in the "Teaching and Learning" portion of the LRSD website.

Click [HERE](#) to access the course videos on the LRSD portal.

Module 1: The Science of Reading

Module 2: Oral Language, Phoneme Awareness & Phonics (encoding and decoding)

Module 3: Vocabulary

Module 4: Comprehension & Fluency

Module 5: Read Alouds & Written Responses to Reading

If you have any questions regarding this course, please contact:

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Morphology Scope and Sequence References

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